

Year <u>2007-2008</u>	Paper <u>PS2 741</u>	Grade Level	Score <u>4</u>
-----------------------	----------------------	-------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas	X			
Organization	X			
Voice	X			
Word Choice		X		
Fluency	X			
Conventions		X		

Ideas	The writer is able to express the beauty of the Alaska wilderness. A very mature, almost transcendental expression of appreciation.
Organization	The introduction purposely engages the reader. The paragraphs demonstrate deliberate transitions. The conclusion is restrained and sophisticated.
Voice	The writer's voice is genuine, mature, and controlled.
Word Choice	Voice and word choice are appropriate for topic and audience.
Fluency	The writer has a solid understanding of consistent and varied sentence structure.
Conventions	There were some spelling errors (e.g. linx) and comma errors.
Comments	This paper does a fine job of engaging the reader and demonstrating a sincere and mature desire to visit a very special place.

Year <u>2007-2008</u>	Paper <u>PS2 712</u>	Grade Level <u>7</u>	Score <u>3</u>
-----------------------	----------------------	----------------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	Ideas are clear and developed with some specific examples. (castles, monuments, dreaming of becoming a queen)
Organization	Clear introduction, body, and conclusion. Strong introduction, logical transitions, "Firstly, " The next," "The third and final" Solid conclusion.
Voice	Strong voice- can feel the presence of the writer on the page "...ever since I was a little girl, I've dreamed of becoming a queen."
Word Choice	Good word choice "drawn my attention," "monuments," "breath-taking," "like a vacuum sucking me and many others into it."
Fluency	The essay reads smoothly. Varied sentence patterns. (introductory phrases, compound etc.)
Conventions	Clean paper with few errors. Minor errors don't interfere with meaning. Grade level words are spelled correctly. Some higher level words are spelled correctly. "scenery," "monuments" This is a clear and concise essay with strong organization. It has good voice, but not enough above level word choice and structure to make it a 4 paper.

Year <u>2007-2008</u>	Paper <u>PS2 752</u>	Grade Level <u>7</u>	Score <u>2</u>
-----------------------	----------------------	----------------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice			x	
Word Choice		x		
Fluency			x	
Conventions		x		

Ideas	Ideas are unclear and underdeveloped. Many ideas are irrelevant. "Driving to New York is because September 11 th , 2000."
Organization	Writer drifts from one topic to another. "We got places to visit..." "911" "...barfing saved my life." Body paragraphs comprised of lists of disconnected ideas.
Voice	Essay lacks audience awareness for the assigned topic.
Word Choice	Simplistic word choice.
Fluency	Control over construction and varied sentences.
Conventions	Very few errors which do not interfere with understanding.
Comments	Voice is not appropriate for expository writing.

Year <u>2007-2008</u>	Paper <u>PS2 749</u>	Grade Level <u>7</u>	Score <u>1</u>
-----------------------	----------------------	----------------------	----------------

TRAITS	Scores			
	4	3	2	1
Ideas			X	
Organization				X
Voice			X	
Word Choice			X	
Fluency				X
Conventions				X

Ideas	Several ideas listed, but are undeveloped without supporting details
Organization	Doesn't have an introduction or conclusion which shows little or no control over organization; lacks a basic understanding of expository writing.
Voice	There is a sense that a real person who cares about the message is speaking to the reader, but voice is underdeveloped and limited.
Word Choice	Word choice is simplistic, "beautiful sandy beach," "poke the starfish"
Fluency	Lack of transitions, fragments and missing words inhibit the readability of the paper. The writing doesn't flow.
Conventions	Misspelled words (Orgean, a gean, beautiful, quit,), missing words and fragments make understanding difficult.